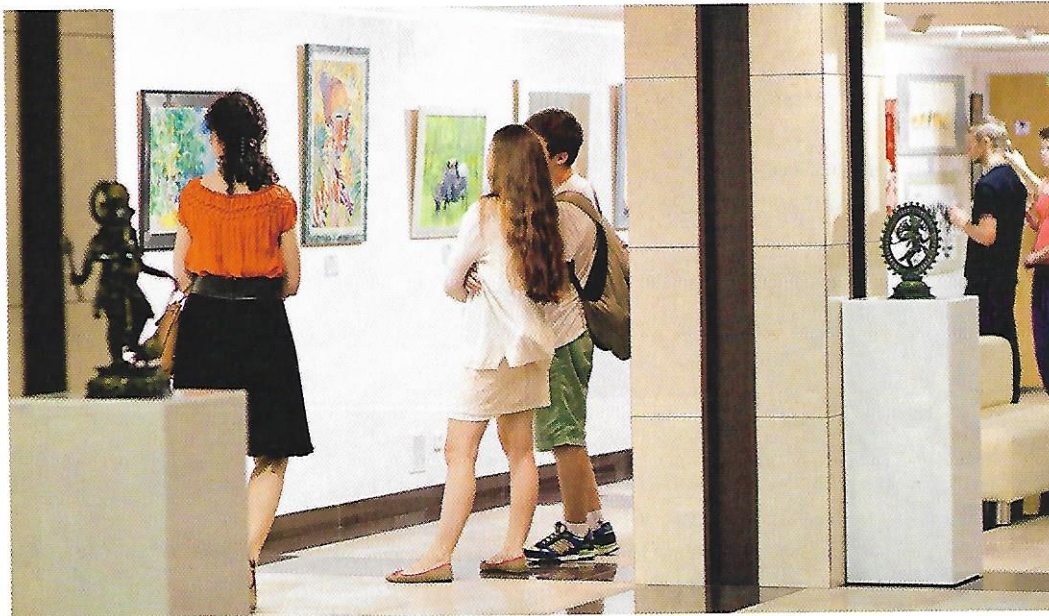


## Set up an exhibition

Set up an exhibition entitled "Slaves Who Dared" in your school.



### Step 1



Divide the class into three groups. Each group chooses one of the following topics: 1, 2, or 3.

#### 1. General background:

- Slave trade
- The Underground Railroad
- The abolition of slavery

#### 2. Slaves who made history:

- Henry "Box" Brown
- Joseph Cinque
- Sojourner Truth
- Harriet Tubman
- Nat Turner
- Frederick Douglass

#### 3. Whites who helped:

- Levi Coffin
- Prudence Crandall
- Harriet Beecher Stowe
- John Brown

### Step 2



Groups divide the work between themselves.

Search the Internet to find information about your theme. Select the information you find most relevant and find pictures to illustrate it. > *Action!* p. 145

> *Action!* p. 147 > *Action!* p. 150



You may rely on the following websites:

- [www.class.uh.edu/gl/abol3.htm](http://www.class.uh.edu/gl/abol3.htm)
- [www.dummies.com/how-to/content/key-abolitionists-leading-the-antislavery-movement.html](http://www.dummies.com/how-to/content/key-abolitionists-leading-the-antislavery-movement.html)
- <http://abolition.e2bn.org/people.html>
- <http://education-portal.com/academy/lesson/abolitionist-movement-important-figures-in-the-fight-to-end-slavery.html#lesson>
- [www.nationalgeographic.com/railroad/index.html](http://www.nationalgeographic.com/railroad/index.html)
- [www.civilwar.com](http://www.civilwar.com)
- [www.gilderlehrman.org/history-by-era/slavery-and-anti-slavery/resources/facts-about-slave-trade-and-slavery](http://www.gilderlehrman.org/history-by-era/slavery-and-anti-slavery/resources/facts-about-slave-trade-and-slavery)

### Step 3



Prepare your historical panels: write short paragraphs to present the historical events or characters you have chosen. Illustrate your paragraphs with visual documents. The groups organize their panels.

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*Display your class's exhibition in the school so that your schoolmates can learn more about slavery and US abolitionist heroes.*